

Dooley Elementary School

Title I Parent Involvement Policy

2021-2022

Dooley Mission Statement:

The mission of the Dooley Elementary School is to provide an excellent education for each student.

General Expectations:

Dooley Elementary believes that student academic achievement requires the following:

- An understanding of curriculum;
- Grade level standards;
- Assessments;
- District/school policies and procedures.

The campus staff partners with the district, families, and the community to strengthen student growth. Dooley is committed to providing assistance to at-risk students. It agrees to implement the following requirements:

- With the help of parents, provide programs and activities and encourage the involvement of parents.
- Work with district to make sure our required school-level parent involvement policy meets federal requirements, including a school-parent compact.
- The district and Dooley will provide opportunities for participation of parents with limited English ability; economic disadvantages; disabilities; limited literacy skills; any racial or ethnic background, or are migratory families.
- Information and school reports are provided in an understandable layout and, when practical, in a language parents understand.

Implementation of Dooley's Parent Involvement Components:

Campus administration shall work in partnership with parents and guardians and shall actively support the increase of parent involvement by:

- Respecting parents as partners in the education of their children. Parents are included in policy decisions and the development, evaluation, and review of the district parent involvement policy and Title I Program. The campus policy is reviewed every year, discussed at our SBIC and annual Title I Information Meetings, and posted on the Dooley website. <https://www.pisd.edu/dooley>. Grade level goals and the state testing schedule are provided to parents. Students needing extra assistance are invited to participate in programs that support academic success.
- Our campus has 1.5 counselors who supports both student and family needs. Our office staff is expected to be welcoming and sensitive to the needs of all parents. Beginning and ending year surveys are available to identify needs and monitor progress of program goals.

- Coordinating efforts and technical assistance to meet the needs of parents through various district and campus programs. Examples include moving from early childhood programs to elementary campuses through our Ramp Up For Kindergarten program; Community Outreach program (mobile computer classroom for parents); district/campus level parenting programs, adult ESL and literacy programs, etc.
- Valuing the need for partnerships between Dooley and the community. Our school actively seeks resources to support academic and parent programs at Title I campuses and our Community Outreach Program.
- Establishing and promoting two-way communication as a source of trust and understanding between Dooley and our parents. This is accomplished through parent-teacher meetings, parent-principal meetings, e-mail, campus/grade level/classroom newsletters, campus and district web pages, phone calls, parent meetings, etc. Information and school reports are provided in an understandable layout, and when practical, in a language parents understand.

Parents/Guardians are asked and encouraged to be involved in their children's learning and education by:

- Participating in training opportunities including strategies to reinforce learning at home, discipline, and understanding cultural differences. Love & Logic training, parenting classes, ESL classes for adults, math/reading/science family nights, computer literacy help to empower parents, and improve student academic achievement.
- Participating in site-based leadership and decision-making through the District Parent Involvement Committee, PTA and district/campus Site Based Improvement Committee.
- Volunteering at Dooley through mentoring programs, field trips, classroom support, etc.
- Supporting partnerships within the community through participation in programs such as local area restaurant fundraising, faith based organizations, business partnerships, Plano Police Department, etc.
- Encourage your child to have their things in their backpack, including any device, and be ready for school the night before.
- Create a designated place in your home for your student to use as their space for completing homework.
- Access Parent Portal (grades 3-12) to view student grades.
- Check in with student(s) to monitor completion of homework and assignments.
- Discuss your child's favorite part of their day and what they learned in school.
- Facilitate academic support and encouragement as a learning partner to motivate and guide your child throughout the school year.
- Maintain communication with your child's teacher by phone, email and/or meetings to create a learning partnership.
- Allow your child to attend intervention/tutorial sessions as needed.
- Assist in supporting your child's needs by establishing and managing the schedule communicated by the teacher.
- Help your child own their learning. Provide support and encouragement and expect your children to do their part.